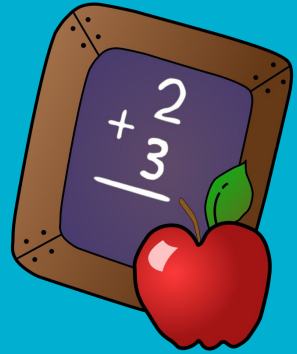
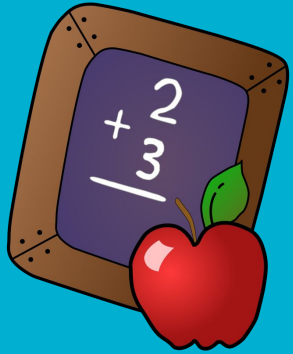


Welcome to 5th Grade!



All About Me Banner

Complete your all about me banner!

ALL ABOUT ME

My Name: _____

Birthday: _____

Age: _____

SELF PORTRAIT

My Favorites:

• Food: _____

• Color: _____

• Animal: _____

• Subject: _____

WHEN I GROW UP I WANT
TO BE: _____

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All About Me Bingo

All About Me

B	I	N	G	O
Favorite food is pizza	Born in another state	Has at least one pet	Plays at least one sport	Packed a lunch today
Read this summer	Likes country music	Favorite color is blue	Went to the pool this summer	Favorite season is winter
Has at least one sibling at school	Favorite subject is math	FREE	Favorite color is pink	Likes broccoli
Likes to dance	Has a summer birthday	Has a sister	Enjoys arts and crafts	Watches the Disney Channel
Youngest in the family	Plays video games	Likes to be outside	Went on vacation this past year	Has a brother

2 Truths & 1 Fib

Write two statements about you that are true and one that is a fib. Mix up the order so we can't tell which are true and which is a fib. Your classmates will try to guess which one is not true!

1	
2	
3	

Time to Organize!



1. Collect tissues, baby wipes & paper towels.
2. Keep antibacterial wipes & hand sanitizer at your desk.
3. Put all your supplies in your supply box.
4. Label "Homework" Folder
5. Math & ELA Binder
 - a. 6 Dividers (Classwork, Homework & Tests/Quizzes)
 - b. Loose Leaf
6. Social Studies & Science Binder
 - a. 6 Dividers (Classwork, Homework & Tests/Quizzes)
 - b. Loose Leaf
7. Label Religion Folder & Notebook
8. Label Accordion Folder & Notebook

Labels:

First & Last Name

5th Grade

Ms. Abatelli

Class Jobs

Calendar



Messenger



Pencil Sharpener



Teacher's Helper



Clean Up



Line Leader



Door Holder



Paper Collector



Handouts



Supplies



Lights



First Aide



Class Page

<https://stclarecatholicacademy.org/grade-5/>

[Home](#) > [Classrooms](#) > Grade 5

WELCOME TO
5TH GRADE!

If you have any questions, please feel free to contact me; I will get back to you as soon as possible. Please note that any e-mails received after 9:00 pm may go unanswered until the following morning. Thank you!

5th Grade Schedule

- Monday:
- Tuesday:
- Wednesday:
- Thursday:
- Friday:

Ms. Brianna Abatelli
E-Mail: abatelli@stclareca.org
Phone Number: (718) 528-7174

5th Grade Homework

Tests & Quizzes

Spelling & Vocabulary

Classroom Websites

Monthly Reading Logs & Book Reports

What Are We Learning This Week?

STUDENT DAILY HEALTH
SCREENING

CALENDAR


APPLY

Homework

★ Homework will be posted on the class page.

★ **Missing Homework**

- You will lose 10 points each day your homework is late
- You will have two days to hand in your missing homework, otherwise you will receive a 50%
- If missing homework continues, you will have to complete a homework contract.



Please check here regularly for daily updates on homework.

Homework

Thursday, September 10th

1. [Read Parent Notes](#)
2. [Complete Class Dojo, Photo Permission & Student Information Google Forms](#)

[First Day Letter to Parents](#)

[Letter to Parents About Reading Log & Book Report](#)

[Class Dojo](#)

[Photo Permission](#)

[Student Information](#)

Homework Contract

Student Name: _____
Date: _____

Dear Parents:

Please confer with your child, completing the statements on the following study skills and return to the Teacher. THANK YOU!

1. I understand that it is important to write down my homework assignments because:

2. I understand that it is important to bring home all materials I will need to complete my assignments because:

3. It is important to schedule regular time to complete my assignments each day because:

4. I have arranged to do my homework in a quiet place which is located: _____

5. It is important to budget enough time to complete all homework assignments because:

6. I am proud of my homework when I:

7. When I turn in my completed homework on time I feel:

8. I feel it is important to proof-read my homework because:

9. I have a special place to put my completed homework so I won't forget to take it to school. It is located:

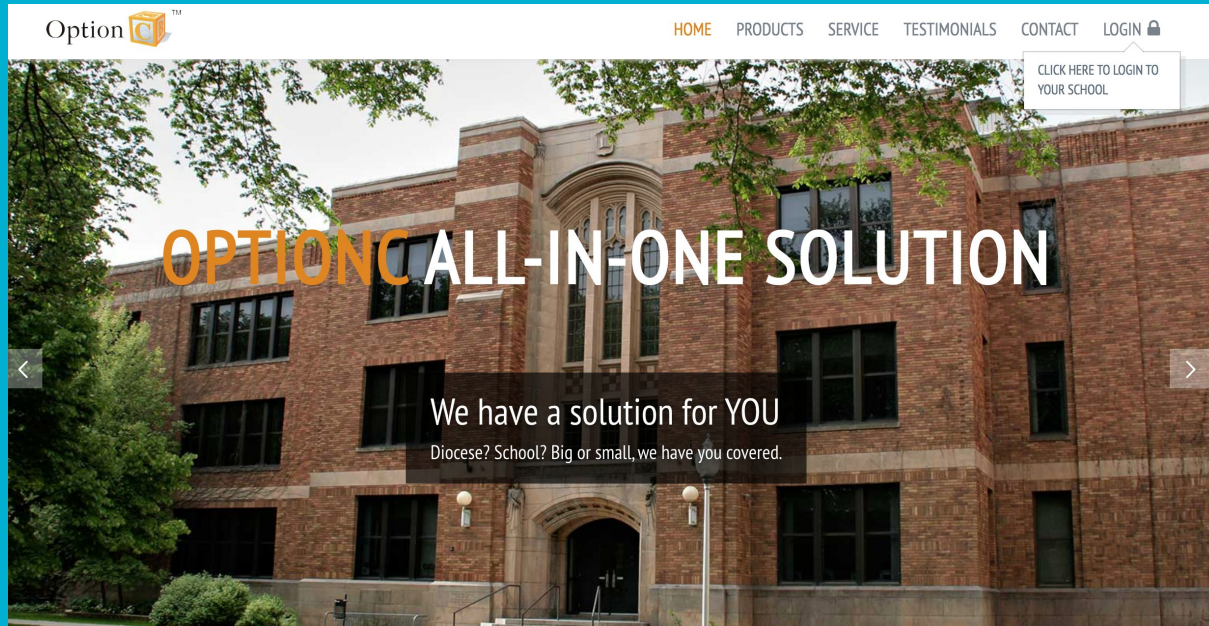
10. On days when I have specific homework assignments, I will use my regularly scheduled time for homework to:

Student Signature: _____

Parent Signature: _____

Quizzes & Tests

<https://www.optionc.com>



The screenshot shows the OptionC website homepage. At the top left is the OptionC logo. The navigation menu includes HOME, PRODUCTS, SERVICE, TESTIMONIALS, CONTACT, and LOGIN. A dropdown menu for LOGIN is open, showing the text "CLICK HERE TO LOGIN TO YOUR SCHOOL". The main banner features a photograph of a brick school building with the text "OPTIONC ALL-IN-ONE SOLUTION" overlaid. Below this, a dark box contains the text "We have a solution for YOU" and "Diocese? School? Big or small, we have you covered." Navigation arrows are visible on the left and right sides of the banner.

OptionC™

HOME PRODUCTS SERVICE TESTIMONIALS CONTACT LOGIN

CLICK HERE TO LOGIN TO YOUR SCHOOL

OPTIONC ALL-IN-ONE SOLUTION

We have a solution for YOU

Diocese? School? Big or small, we have you covered.

Grading

- ★ 50% - Tests
- ★ 20% - Quizzes
- ★ 15% - Projects
- ★ 10% - Participation
- ★ 5% - Homework



Participation Grade

Name: _____

Date: _____

Weekly Participation Grade



Week of: _____

Name	Talking Stick	Participating	Prepared	On Task	Group Work	Classwork	Listening	Questions	Raises Hand
Marcus									
Jaden									
Gianni									
Saira									
Nneamaka									
Ruth									
Jayla									
Rashan									
Sania-Lee									
Chisom									
Karra									

*****If a student receives an "x" in any of these categories, he or she will lose a point from their participation grade for the week*****



—

Let's Play

a

Dice Game!



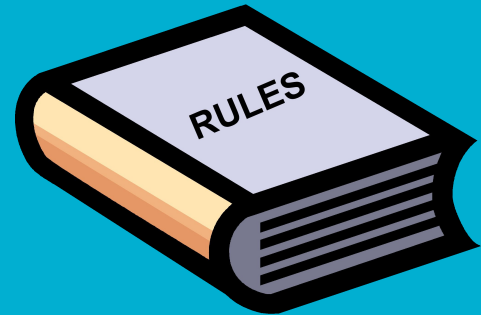
Dice Game

1. How did you feel when I didn't give you any directions and told you to begin playing? Were you confused?
2. How important is it for there to be rules and expectations at the beginning?



Rules

1. We will respect ourselves, the teacher, and all others inside and outside of the classroom.
2. We will keep our hands, feet, and objects to ourselves.
3. We will listen to the teacher and follow all directions the first time.
4. We will encourage, help, and not interfere with others' and our own learning.
5. We will do our best work.



Class Dojo

Students Groups



0

Whole
Class



0

Chisom



0

Gianni



0

Jaden



0

Jayla



0

Karra



0

Marcus



0

Nneamaka



0

Rashan



0

Ruth



0

Saira



0

Sania-Lee



Add students



Rewards



You will receive points on Class Dojo for positive classroom behavior. At the end of the week you can "cash in" their points for rewards.

10 Points- Pencil

15 Points- Prize Bin

20 Points- Line Leader

25 Points- Pick Your Job

35 Points- Swap Seats

40 Points- Play a Game

50 Points- 15-Minute Break

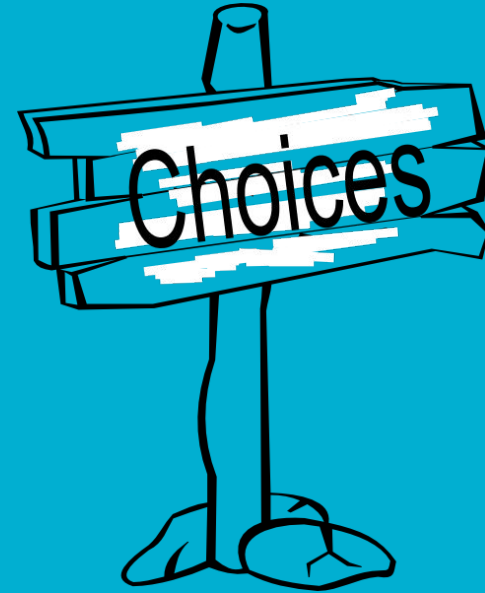
60 Points- Teach a Lesson

70 Points- Homework Pass

90 Points- Points on a Test

Consequences

5. Keep up the great work!
4. Warning
3. Misbehavior Form
2. Letter Your Parents
1. No Free Time
0. Dean, Vice Principal, or Principal.



Student Misbehavior Form

Student Misbehavior Form

You are being asked to complete this form because you broke one, or more, of our class rules. This form gives you the opportunity to think about the rule you broke, and to plan how you will avoid breaking this rule again.

Name: _____ Date of misbehavior: _____

Write out the class rule(s) you broke. Refer to your class rules handout, or the class poster.

- _____

Describe your actions during class. Explain how/why this action broke the class rules.

- _____

What will you do now, and in the future, so that you don't break this rule again? ("I don't know" is **not** an acceptable response to this question).

- _____

★ This is your first warning. The next time a misbehavior occurs your parent or guardian will be contacted.

For teacher use only:

Met with student to discuss misbehavior above? Yes No

Date/ Time of Conference: _____

Reading Log & Book Report



September



_____ 's Reading Log

Book	Date	For how long?	Rating	Parent Initials
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	
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			☆☆☆☆☆	
			☆☆☆☆☆	
			☆☆☆☆☆	

Credited by: The Dennis Crew

Reading Log:

20 minutes per day

15 days

Total: 300 minutes

Due: End of the Month



SEPTEMBER BOOK PROJECT

DUE DATE: _____

EVERY MONTH STUDENTS WILL BE ASSIGNED A BOOK REPORT PROJECT TO COMPLETE BASED ON A DIFFERENT GENRE OF READING. THIS MONTH, THE FOCUS WILL BE HISTORICAL FICTION.

WHAT IS HISTORICAL FICTION?

- THE STORY IS IMAGINARY, BUT THE SETTING AND MANY DETAILS ARE TRUE AND BASED ON REAL FACTS.
- USUALLY TIED TO A MAJOR EVENT IN HISTORY.

DIRECTIONS:

READ A HISTORICAL FICTION CHAPTER BOOK. CHECK HERE FOR IDEAS:
[HTTPS://WWW.GOODREADS.COM/HTTPS://WWW.GOODREADS.COM/GENRES/5TH-GRADE-HISTORICAL-FICTION](https://www.goodreads.com/genres/5th-grade-historical-fiction)

THIS PROJECT MAY BE A GROUP PROJECT IF 2-4 STUDENTS CHOOSE TO READ THE SAME BOOK.

1. CONVERT A BOOK INTO A PUPPET SHOW. MAKE SIMPLE PUPPETS (STICK PUPPETS, FINGER PUPPETS, PAPER BAG PUPPETS, AND SO ON).
 1. YOU CAN ALSO BE CREATIVE AND USE LEGOS OR OTHER TOYS AS PROPS.
2. USE THE BRAINSTORMING SHEET TO HELP YOU PLAN YOUR SHOW.
3. PRESENT THE STORY OR AN EXCITING SCENE FROM IT. THIS COULD BE IN MOVIE FORMAT OR YOU MAY ACT IT OUT IN CLASS.
4. CREATIVITY IS ENCOURAGED, SO FEEL FREE TO MAKE YOUR OWN PUPPETS, PUPPET STAGE, AND PROPS.
5. MAKE SURE TO INCLUDE ALL THE INFORMATION FROM THE SCORING RUBRIC IN YOUR PRESENTATION.



SCORING RUBRIC	POINTS POSSIBLE	POINTS EARNED
BOOK TITLE	5	
AUTHOR	5	
SETTING	5	
CHARACTERS	5	
PLOT	5	
CONFLICT	5	
THEME	5	
CREATIVITY	5	
PENMANSHIP, SPELLING, GRAMMAR	5	
PRESENTATION	5	

Important Information

Student Information:

<https://forms.gle/vVvUHxvVvF5xKzuLHo9>

Photo Permission:

<https://forms.gle/5vxvAhf183XMvLp27>

Class Dojo:

<https://forms.gle/x7gvPgcZp1eeZeoX6>